



**School Grant application 2011-2012
Burnaby North Secondary School**

Introduction

At Burnaby North we are committed to closing the achievement gap between those students achieving below a 'C' standing in courses, and those achieving above a 'C' standing. In our school, we have observed and measured that approximately 20% of our student population receives a letter grade or letter grades below 'C' in one or more courses.

The funding requested will support cross-curricular planning, team teaching and observation of jointly created lessons that employ specific strategies supporting student achievement in three specific subcategories: a) Language and Literacy. b) Assessment and Evaluation Practices. c) Social and Emotional Learning

Goal Statement and Objectives

Goal

Close the achievement gap for our students by increasing the number of students who achieve the letter grade of C or higher.

Objectives

1. Increase the number of students who achieve the letter grades of C or higher, in particular, focus on students in the 40% to 60% range
2. Increase the number of students who achieve the work ethic letter grade of S or higher
3. In addition, the above information will be disaggregated to provide information about the following:
 - i. Aboriginal students' transition rates
 - ii. Grade 8 Boys "at risk" academically &/or behaviourally
 - iii. ELL students success rates in content area courses

Outcomes/ Targets

- Working with the school goal teams, develop, review and adapt specific instructional and assessment strategies to target meet the needs of individual learners in the target group
- Increase the use of improved instructional strategies across curricular areas by focussed presentations, sharing of strategies and successes with broader staff during staff meetings and professional growth sessions

Implementation (use of TOC time)

- The funding requested will go towards twenty half days of release time and resources to support the following:
 - Existing school goal teams to plan the implementation of specific strategies

Implementation (use of TOC time) con't

- During the planning sessions, teachers will analyse their own use and understanding of strategies in their specific area of focus, based on appropriate research and information
- Teachers will teach lessons individually and collaboratively using the identified strategies
- After teaching targeted lessons and/or employing specific strategies,, participating teachers will reflect together on the effects upon student learning and instructional practices
- Participants will share their learning with their departments to facilitate further strategy development

Measuring Success

- Teacher self assessment (pre and post) of their own use and understanding of strategies
- Macro-assessment related to the school goal to analyze term over term results (i.e. fewer students achieving fewer grades of C or lower)

Timeline

The timeline for this project will be September 2011 to June 2012. This School Grant application is a continuation of the plan from 2010-2011.

Staff Involvement

The School Goal and grant team will consist of the following people:

- Existing members of the Language and Learning Team.
- Members of the new school goal team, in category-teams in the areas of Language and Learning, Assessment and Evaluation, and Social and Emotional Learning
- Department Heads will support their department members' involvement (or participate themselves) and provide space for sharing the results with others in the department.
- The Administrative Team will supply additional funding, instructional leadership and space to share and celebrate findings and successes.
- Library staff will provide space in their publications to publish key strategies to communicate them to students and parents.

Total Grant Request

We are requesting **\$2000.00** funding to support teacher release time and resources. The Burnaby North administration will cover additional funding needed to support the plan.