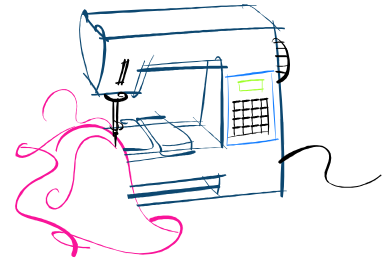


## WELCOME TO TEXTILE STUDIES 8!

### **LEARNING OBJECTIVES:**

In Textile Studies 8 students will:

- Learn basic sewing techniques
- Learn how to successfully operate a sewing machine
- Learn the following sewing skills and techniques:
  - pattern layout and cutting
  - seams and seam finishes
  - elastic casing
  - hemming
  - fastener (button)
- Apply these techniques by completing a pair of boxer/pyjama shorts



### **COURSE OUTLINE:**

Unit 1 – Introduction

- Course overview, classroom procedures, and getting to know each other

Unit 2 – Equipment

- Sewing supplies – name and uses
- Sewing machine – parts and functions of the machine

Unit 3 – Classroom Safety

- Safe use of equipment, irons, and sewing machine

Unit 4 – Stitching Samples

- Paper practice
- Machine stitching fabric sample

Unit 5 – Preparing to Sew

- Fabric construction and terms
- Pattern markings, layout, and cutting

Unit 6 – Garment Construction

- Completion of full sized boxer/pyjama shorts or mini (doll sized) shorts

Unit 7 – Other Project(s)

- Individualized depending on time left and sewing ability (pencil case, stuffed toy, etc.)

**A fun project you will  
sew and take home is:**

- Pair of boxer/pyjama  
shorts

### **SUPPLIES REQUIRED EVERY CLASS:**

- ✓ Binder (or tabbed section of a binder) or duo tang with all course materials
- ✓ Blue or black pen, pencil and eraser

## **CLASSROOM EXPECTATIONS:**

- **Assignments:** Complete all sewing at school. Projects worked on at home will not be marked unless prior arrangements are made with the teacher.
- **In class:** Make good use of class time; work independently, quietly, and efficiently; act with maturity and keep safety in mind.
- **Absences:** A note is required for each absence.  
Upon receipt of a note: catch up on missed worksheets and make up any missed quiz/test within one week of return to class.
- **Food and Drink:** Only bottled water is permitted in the Textile Lab.
- **Washroom:** Use before or after class so that learning is not interrupted.
- **Allergies:** Please notify the teacher if you have any allergies or health concerns she should be aware of.

## **EVALUATION:**

- 85% - Practical:
- sewn paper and fabric samples
  - full size boxer/pyjama shorts or mini shorts
- 5% - Intro Quiz
- 10% - Final Test

At the end of the course you will receive a report card displaying your achieved percent and letter grade for this course along with a work habit mark.

## **WORK HABIT RUBRIC**

<b>Categories</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>
<b>Attendance and Punctuality</b>	- No unexcused absences - Consistently/almost always on time.	- One unexcused absence. - Occasionally late.	- Has several unexcused absences - Often late.
<b>Preparedness</b>	- Consistently brings all required materials to class. ( <i>eg; binder, textbook, pencil, calculator, P.E. Strip, planner</i> )  - Consistently comes prepared to learn & be involved in class. ( <i>eg; completes homework and assignments</i> )	- Usually brings all required materials to class. ( <i>eg; binder, textbook, pencil, calculator, P.E. Strip, planner</i> )  - Most often comes prepared to learn & be involved in class ( <i>eg; completes homework and assignments</i> )	- Often forgets required materials for class. ( <i>eg; binder, textbook, pencil, calculator, P.E. Strip, planner</i> )  - Is often not prepared to learn & not be involved in class. ( <i>eg; does not complete homework and assignments</i> ).
<b>Responsibility</b>	- Consistently respects others and the learning environment. ( <i>eg; listens to others, allows others to focus, is on task, takes care of equipment</i> ).  - Consistently a positive member of the learning community. ( <i>eg; works well with others, participates in discussion and other group activities, is not disruptive</i> )	- Usually respects others and the learning environment. ( <i>eg; listens to others, allows others to focus, is on task, takes care of equipment</i> ).  - Usually a positive member of the learning community. ( <i>eg; works well with others, participates in discussion and other group activities, is not disruptive</i> )	- Still learning to respect others and the learning environment. ( <i>eg; listens to others, allows others to focus, is on task, takes care of equipment</i> ).  - Working towards being a positive member of the learning community. ( <i>eg; works well with others, participates in discussion and other group activities, is not disruptive</i> )
<b>Initiative</b>	- Consistently takes initiative for own learning. ( <i>eg; a self-starter, sees what needs to be done, seeks help when needed/absent</i> )	- Usually takes initiative for own learning. ( <i>eg; a self-starter, sees what needs to be done, seeks help when needed/absent</i> )	- Seldom takes initiative for own learning. ( <i>eg; a self-starter, sees what needs to be done, seeks help when needed/absent</i> )