



## TEXTILE STUDIES 9-12 COURSE OUTLINE



### A. Learning Objectives - During this course, the students will:

1. learn the names, care, and use of small sewing equipment, pressing equipment, sewing machine and serger
2. learn how to interpret pattern information: pattern envelope, guide sheet, pattern symbols
3. use alteration techniques on commercial patterns to achieve a better fit.
4. apply increasingly difficult clothing construction techniques to sew garments as skill level develops.
5. learn about various types of fabrics in relation to care, sewing techniques, etc.
6. coordinate suitable fabric to the pattern as well as the individual.
7. select appropriate patterns, taking into consideration:
  - size and figure type
  - fashion trends and personal needs
  - individual ability and level of difficulty
  - fabric type
  - Level 1 and 2 do not choose Burda patterns – these have very confusing instructions/techniques
8. understand terminology as applied to fabric and clothing construction
9. assess his/her own work habits and techniques and determine when a project meets the required standards.

### B. Evaluation:

**70-90%**     **Sewing Projects** – all sewing is to be done at school    Work completed at home will **not be marked** unless prior arrangements have been made with the teacher. There will be a few make-up open labs each term (by teacher invitation only)

**10-30%**     Samples, written assignments, quizzes, lab clean-up

At the end of each term you will receive a report card displaying your achieved percent and letter grade for the term along with a work habit mark (refer to work habits rubric on page 6).

**C. Course Requirements:**

1. Students are expected to complete all of the projects listed for their level (see below).
2. Students are strongly encouraged to provide all the materials necessary to complete these projects (i.e. pattern, fabric, and all sewing notions (thread, zippers, elastic, interfacing, buttons, etc). **Please purchase all the necessary notions when purchasing the fabric!** This ensures the student gets the style of pattern, quality and type of fabric, as well as the colour, that s/he wishes to work with. However, the school does have mini patterns, fabric and notions that may be used in order to complete the necessary course requirements.
3. Each term there may be a quick craft/garment(s), such as banner bags, planner cover, zippered bag, etc., to be sewn along with the following garments for your particular level.
4. Students in Textiles Studies 9-12 will be divided into Levels based on their previously completed textiles courses/ability:
  - Level 1** - students who have had no previous sewing course and/or completed HMEC 8
  - Level 2** - students who have completed 1 year of textiles beyond grade 8
  - Level 3** - students who have completed 2 years of sewing beyond grade 8
  - Level 4** - students who have completed 3 years of sewing beyond grade 8.

This usually will only apply to grade 12 students.

**Project Requirements of each level** - once you know your level please highlight the section

Level	Term 1	Term 2	Term 3
<b>1</b>	1. Seam samples 2. Bag or Planner cover (to be determined as a group) 3. Easy first project such as skirt, pajamas (top and bottom or just pants), etc. Project to be determined based on skill level and interest.	1. Projects to be determined. May include: - clothing redesign - Skirt or loose fitting pants - must have a zipper (centered application) - Coordinating top – must have a facing/ - small knitting assignment	1. Summer dress / shirt - semi-fitted - woven cotton fabric - must have gathers, darts, or pleats - zipper (centered application) 2. Accessory/small project to be determined
<b>2</b>	Hoodie or robe - must have set-in sleeves and a collar or hood	1. Fitted skirt / pants– must have a zipper and waistband or waist facing - may include -pleats or gathers -plaids 2. Blouse/unlined jacket/shirt - must include a collar, buttons and button holes	Summer dress / shirt - semi-filled to fitted challenging fabric – one way design, silky, hard-to-handle - invisible zipper in dress or on a sample
<b>3</b>	Fitted skirt / pants - must be lined - must include plaids, pleats, or other structural details i.e. pockets, etc.	Lined jacket - must have - sleeves - collar - buttons - woven fabric	Summer dress / dress shirt - must be fitted - challenging fabric (may be a grad dress / tux shirt)

Level	Term 1	Term 2	Term 3
<b>4</b>	<p>All projects to be selected in <b>consultation</b> with the teacher. At least 12 new construction techniques beyond basic construction must be completed during the year.</p>	<p><b><u>Construction Techniques</u></b></p> <ul style="list-style-type: none"> <li>- V-neck</li> <li>- Square neck</li> <li>- Bias trim</li> <li>- Cuffs</li> <li>- Rolled hem - machine</li> <li>- Rolled hem - hand</li> <li>- Rolled hem - serged</li> <li>- Lining</li> <li>- Fly front closure</li> <li>- Piping</li> <li>- Pockets</li> <li>- Pocket flap</li> </ul>	<ul style="list-style-type: none"> <li>- Bias ruffle</li> <li>- Flat felled seams (Jeans)</li> <li>- French seams (sheers)</li> <li>- Set-in sleeves</li> <li>- Buttonholes</li> <li>- 2-part collar</li> <li>- Placket</li> <li>- Separating zipper</li> <li>- Beading</li> <li>- Embroidery</li> <li>- Embellishment</li> </ul>

**D. Supplies:**

**NOTE:** Some sewing equipment (i.e. shears, press cloths, rotary cutter, loop turner, bobbin and zipper feet) will be available for students to use at school. This equipment must remain out in the classroom (not tucked away in your tote drawer) as all students will be sharing the equipment. The one exception is the bobbin you borrow for the year, this must be stored in your drawer.

1. Students are to supply the following basic sewing supplies that will be used on a regular basis:

- 1 box of dress makers pins (choose ones that are long with sharp points and NO plastic on the ends - these may melt)
- 1 package of hand sewing needles – size 7 or 8 sharps
- tailor’s chalk or marking pens
- tape measure (metric and imperial measures is best)
- seam gauge (metric and imperial measures is best)
- seam ripper
- small scissors for snipping threads (6")
- small box or bag to keep all of your supplies (we may make this in class)



2. small binder or duo tang to be left in class
3. blue or black pen and red marking/correcting pen
4. pencil and eraser; highlighter
5. small amount of lined paper



**Note: All equipment brought by the student must be clearly and permanently marked with the student’s full name.**

## D. Expectations:

1. With 4 separate courses being blocked together, it is important that all students:
  - be self-motivated and willing to work independently.
  - assist others when possible with respect.
  - use class time effectively and be patient when waiting for teacher assistance.
  - respect other students and classroom property.
  - use equipment appropriately and report any problems or damage to the teacher immediately.
  - have all necessary supplies in class each day to be able to efficient use of class time.
  - fully participate (this is a “hands-on” course), this is essential every day for success.
  - begin projects on time and hand in by posted due dates.
  - attend demos when announced by the teacher even if you are not quite at that step
  
3. Food and Drink: only bottled water is permitted within the Textile Lab.
  
4. Washroom: do your best to use before or after class so that learning is not interrupted.
  
5. Allergies: please notify the teacher if you have any allergies or health concerns she should be aware of.
  
6. Adherence of Expectations for all Burnaby North Students: see student planner.
  
7. Above all else have **FUN and be CREATIVE !!!**



**WORK HABIT RUBRIC**

<b>Categories</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>
<b>Attendance and Punctuality</b>	<ul style="list-style-type: none"> <li>- No unexcused absences</li> <li>- Consistently/almost always on time.</li> </ul>	<ul style="list-style-type: none"> <li>- One unexcused absence.</li> <li>- Occasionally late.</li> </ul>	<ul style="list-style-type: none"> <li>- Has several unexcused absences</li> <li>- Often late.</li> </ul>
<b>Preparedness</b>	<ul style="list-style-type: none"> <li>- Consistently brings all required materials to class. <i>(eg; binder, textbook, pencil, calculator, P.E. Strip, planner)</i></li> <li>- Consistently comes prepared to learn &amp; be involved in class. <i>(eg; completes homework and assignments)</i></li> </ul>	<ul style="list-style-type: none"> <li>- Usually brings all required materials to class. <i>(eg; binder, textbook, pencil, calculator, P.E. Strip, planner)</i></li> <li>- Most often comes prepared to learn &amp; be involved in class <i>(eg; completes homework and assignments)</i></li> </ul>	<ul style="list-style-type: none"> <li>- Often forgets required materials for class. <i>(eg; binder, textbook, pencil, calculator, P.E. Strip, planner)</i></li> <li>- Is often not prepared to learn &amp; not be involved in class. <i>(eg; does not complete homework and assignments).</i></li> </ul>
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>- Consistently respects others and the learning environment. <i>(eg; listens to others, allows others to focus, is on task, takes care of equipment).</i></li> <li>- Consistently a positive member of the learning community. <i>(eg; works well with others, participates in discussion and other group activities, is not disruptive)</i></li> </ul>	<ul style="list-style-type: none"> <li>- Usually respects others and the learning environment. <i>(eg; listens to others, allows others to focus, is on task, takes care of equipment).</i></li> <li>- Usually a positive member of the learning community. <i>(eg; works well with others, participates in discussion and other group activities, is not disruptive)</i></li> </ul>	<ul style="list-style-type: none"> <li>- Still learning to respect others and the learning environment. <i>(eg; listens to others, allows others to focus, is on task, takes care of equipment).</i></li> <li>- Working towards being a positive member of the learning community. <i>(eg; works well with others, participates in discussion and other group activities, is not disruptive)</i></li> </ul>
<b>Initiative</b>	<ul style="list-style-type: none"> <li>- Consistently takes initiative for own learning. <i>(eg; a self-starter, sees what needs to be done, seeks help when needed/absent)</i></li> </ul>	<ul style="list-style-type: none"> <li>- Usually takes initiative for own learning. <i>(eg; a self-starter, sees what needs to be done, seeks help when needed/absent)</i></li> </ul>	<ul style="list-style-type: none"> <li>- Seldom takes initiative for own learning. <i>(eg; a self-starter, sees what needs to be done, seeks help when needed/absent)</i></li> </ul>