

PARENT ADVISORY COUNCIL (PAC)
Burnaby North Secondary School

Minutes of Meeting *Monday, January 11 2015*

7:00 – 8:15 p.m. in the Gallery, top floor of North Building (15 Attendees)

School Website – <http://north.sd41.bc.ca> (see link to PAC's own website)

Chair:	Susan Louie	Vice Chair:	Maria Wang
Treasurer:	Gina Svorinic	Secretary:	Peter Murray
DPAC Reps:	Margaret Wong, Margarita Lo and Winnie Chan	SPC Reps:	Alison Zheng, Carol Li and Jenny Ma

Approval of the December 14 2015 Minutes

The previous meeting minutes were formally approved.

Student's Report ~ Rep from Grade 12

- Staff breakfast successfully held in the Gallery 18 Dec, student government prepared the food from 5am.
- PJ Pancake Day held Friday 8 Jan, free for those in pajamas \$1fundraiser for others.
- Bring your own mug day planned for 21 Jan.
- Viking Valhalla (Sports Week) beaming planned to raise school spirit across all grades tentative March 7~11 before spring break.

SPC Report

Requested District Visit planned in April, parents will be invited to attend via list service

DPAC Report

No meeting held since last meeting, next planned for 25 Jan

Treasurer's Report

Balance of \$187.64 in general ledger, \$56450 from gamed being dispersed

Chair's Report

Open house night planned for 28 Jan
Industry Training apprentice evening 19 Jan @ Alpha
Some outstanding questions on the game grant requests
Summary request sheet will be sent out

Principal's Report – Mr. David Rawnsley

ListServ issues ongoing with SHAW email addresses, district will be working on fixing it
Couse selection evening 28 Jan grade 7 separated from the remainder to save time and duplication. Presentations held in the Gym and faculty booths in the north cafeteria
Grade 10 Stickboy play fieldtrip on Jan 28

Report cards discussions about bringing them home a different time move year from just before winter holiday

reThink Presentation – Mr. David Rawnsley

Overview on the thinking and structure of a new program option being built and trialed solely for Burnaby North. Underlying theme from “Old School” to “Bold School” to propose an opt-in option to enable a different way of learning not bound by the tradition school timetable and classroom methods. Driven by the student’s passion and motivation to drive the education story through their interests.

Introduced during course selection process and will displace some of the traditional classes grouped around the following 5 themes;

- Arts & Design
- Business & Entrepreneurship
- Community Health & Wellness
- Sustainable Cities & Environmental Stewardship
- Technology in Modern Society

Driven by implicit values and beliefs;

- Student choice and interest is important
- Student engagement is enhanced by engaging in real-world problems and projects
- Important knowledge, skills and dispositions can be acquired through a problem-oriented ‘program’ that follows interests and passions of students
- Schools should be intimately connected with the communities in which they reside
- Community members and organizations in communities have much to offer students and schools in terms of learning opportunities and experiences
- Students must learn to solve novel problems in order to thrive in an unknown and unknowable future
- Skills/Habits of mind – Creativity, collaboration, communication, higher-order thinking, health (social-emotional and physical), entrepreneurship, diversity, innovation

All students in the program will share a common period to establish them as a community before forming into smaller and tailored project work structured around the external partner groups that are supporting the program.

The method of achieving the learning outcomes for the curriculum will not be represented any differently in the diploma transcript.

NEXT PAC MEETING:
Monday, March 7 2015
(Feb deferred)