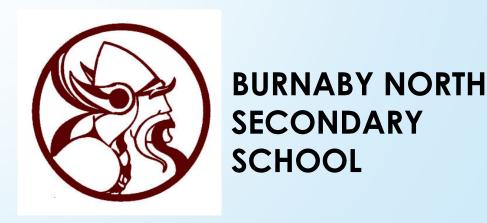
WELCOME TO BURNABY NORTH

LEARNING SUPPORT SERVICES



INTENT

- To help ensure that the transition for your child to Burnaby North will be a positive experience
- To introduce the different supports available for your child in order to develop a plan to meet his/her/their learning goals

CLASSES/PROGRAMS

ACCESS PROGRAM

- Provides a wide range of supports throughout a student's high school years
- Students with exceptional learning needs
- Individualized programs designed with consultation:
 - **≻**Teachers
 - > Parents/guardians
 - >Educational assistants
- >Occupational therapists
- > Physiotherapists
- >Outside agencies
- May include functional academics, community-based life skills, inclusion into elective/subject area classes, and work experience opportunities
- After finishing grade 12 year, students receive an Evergreen Certificate (school leaving certificate)

CLASSES/PROGRAMS CONTINUED

PRE-EMPLOYMENT PROGRAM (PEP)

- The curriculum may include modified and/or adapted academic studies in English, Social Studies, Math and Science
- Additional focuses may include: functional living skills acquisition, career/personal planning and work experience opportunities
- After finishing grade 12 year, students receive an Evergreen Certificate (school leaving certificate)

CLASSES/PROGRAMS CONTINUED

COURSE SUPPORT: "CONNECT"

- Students are usually on a graduating educational path,
 Dogwood Certificate
- Students receive additional assistance to support their success in mainstream classes
- Support may include: organizational, social, emotional, behavioural, and/or academic support outside/within the mainstream classes

LEARNING SUPPORT SERVICES (LSS) DEPARTMENT

PROGRAM NAME	TEACHER
1. ACCESS	Judy Chiao
2. PRE-EMPLOYMENT	Mike Pederson
3. CONNECT	Jay Claudio Claire Davis Bhupinder Manhas Shannon McCutcheon Trina Yee
4. SUCCESS -not operating during quarter system	Shannon McCutcheon

OVERVIEW OF TRANSITION PROCESS

January

May

- Parent Information Evening
- Secondary contacts elementary staff to begin process of articulation
- Articulation meetings begin at neighbouring schools and the individual strengths and needs of students are identified (Due to pandemic protocols, quarter system and remote learning, will not start until May)
- Individual Transition Plan meetings take place for students with moderate to complex needs (OT, PT, Nurse, Behaviour Consultants,)
- conversations may include accessibility, resources, shared model of support

May

October

OVERVIEW OF TRANSITION PROCESS (CONTINUED)

Transition plans are implemented and may include:

- Receiving program teacher visiting incoming students to observe their current program and/or
- Student and accompanying staff (sometimes parent too) begin visits to the secondary school and may include: orientation to the building, lockers, introduction to peers and school staff, partaking in class activities....
- Grade 7 Orientation at the high school ("Viking for a day" June 3)
- Case manager is assigned for your child
- Grade 8s attend 1st day of school (Access students may start at a later date): receive timetable and locate classrooms, locate locker and practice opening lock with staff and mentors.....
- Student information is shared with school team

October: contacted by case manager to develop/revise IEP

THANK YOU!

Contact: <u>Jerome.Claudio@burnabyschools.ca</u>

QUESTIONS?