

# **WELCOME TO BURNABY NORTH**

## **LEARNING SUPPORT SERVICES**

1



**BURNABY NORTH  
SECONDARY  
SCHOOL**

# INTENT

- ▶ To help ensure that the transition for your child to Burnaby North will be a positive experience
- ▶ To introduce the different supports available for your child in order to develop a plan to meet his/her/their learning goals

# CLASSES/PROGRAMS

## ACCESS PROGRAM

- Provides a wide range of supports throughout a student's high school years
- Students with exceptional learning needs
- Individualized programs designed with consultation:

➤ <b>Teachers</b>	➤ <b>Occupational therapists</b>
➤ <b>Parents/guardians</b>	➤ <b>Physiotherapists</b>
➤ <b>Educational assistants</b>	➤ <b>Outside agencies</b>
- May include functional academics, community-based life skills, inclusion into elective/subject area classes, and work experience opportunities
- After finishing grade 12 year, students receive an Evergreen Certificate (school leaving certificate)

# CLASSES/PROGRAMS CONTINUED

## PRE-EMPLOYMENT PROGRAM (PEP)

- ▶ The curriculum may include modified and/or adapted academic studies in English, Social Studies, Math and Science
- ▶ Additional focuses may include: functional living skills acquisition, career/personal planning and work experience opportunities
- ▶ After finishing grade 12 year, students receive an Evergreen Certificate (school leaving certificate)

# CLASSES/PROGRAMS CONTINUED

## **COURSE SUPPORT: “CONNECT”**

- ▶ Students are usually on a graduating educational path, Dogwood Certificate
- ▶ Students receive additional assistance to support their success in mainstream classes
- ▶ Support may include: organizational, social, emotional, behavioural, and/or academic support outside/within the mainstream classes

# LEARNING SUPPORT SERVICES (LSS) DEPARTMENT

PROGRAM NAME	TEACHER
1. ACCESS	Judy Chiao
2. PRE-EMPLOYMENT	Mike Pederson
3. CONNECT	Jay Claudio Claire Davis Bhupinder Manhas Shannon McCutcheon Trina Yee
4. SUCCESS -not operating during quarter system	Shannon McCutcheon

# OVERVIEW OF TRANSITION PROCESS

January

- ▶ Parent Information Evening
- ▶ Secondary contacts elementary staff to begin process of articulation
- ▶ Articulation meetings begin at neighbouring schools and the individual strengths and needs of students are identified (Due to pandemic protocols, quarter system and remote learning, will not start until May)
- ▶ Individual Transition Plan meetings take place for students with moderate to complex needs (OT, PT, Nurse, Behaviour Consultants,)
- ▶ conversations may include accessibility, resources, shared model of support

May

# OVERVIEW OF TRANSITION PROCESS (CONTINUED)

May

## Transition plans are implemented and may include:

- ▶ Receiving program teacher visiting incoming students to observe their current program and/or
  - ▶ Student and accompanying staff (sometimes parent too) begin visits to the secondary school and may include: orientation to the building, lockers, introduction to peers and school staff, partaking in class activities....
  - ▶ Grade 7 Orientation at the high school (“Viking for a day” – June 3)
  - ▶ Case manager is assigned for your child
  - ▶ Grade 8s attend 1st day of school (Access students may start at a later date): receive timetable and locate classrooms, locate locker and practice opening lock with staff and mentors.....
  - ▶ Student information is shared with school team
- ▶ October: contacted by case manager to develop/revise IEP

October



# THANK YOU!

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# QUESTIONS?