

# Burnaby North Secondary

## Cross Curriculum Goal

### 2021 - 2022

**CLEARLY STATED GOAL, OBJECTIVE, INQUIRY QUESTION** *(What impact do we want to have? How is this connected to student learning?)*

**Cross Curriculum Connections:**

- To reduce / remove the silos within education and our school so that it better reflects real life (i.e. more authentic learning experiences)
- To further engage students and staff through stronger collaboration
- To positively affect student learning and engagement
- To collect stories of this work (this goal is more of a specific action piece for the team)

Our Cross Curriculum Goal clearly links the **Burnaby School District's Strategic Plan** in the following areas:

**Thriving Students:**

- Engage students in individualized, relevant and **innovative** learning opportunities
- Embed **Indigenous perspectives and knowledge**
- Implement a **strength-based approach** to inclusion that meets the diverse needs of all students.

**EVIDENCE** *(How will we know if we are having the desired impact?)*

The Cross Curriculum Team is working from the following principles:

- Supporting the "Outside Pin"**. We explored Shelley Moore's notion of planning from the perspective of a student who is vulnerable. To do this, team members planned their lessons considering the strengths of their students who are vulnerable and reflected at each session the impact their actions had on these students
- Integrating Indigenous Content & Perspective**. We worked w/ our Indigenous Success Teacher on how we can plan for better including Indigenous understanding and Indigenous students from a "strength-based" perspective
- Assessment**. We look at the new Proficiency Scales & best practice around assessment.

These principles drove our collaborative planning.

Further, at each session, each teacher wrote a reflection and summary of their impact on all students, and their Outside Pin. **This data is being collated and summarized.**

At the conclusion of our work this year, each teacher will write a reflection on the impact this work had on their students.

We will also be tracking over time **course completion data** at the school level to see if the efforts of this team and other initiatives at the school are impacting the number of students successfully completing their courses.

**ENGAGEMENT** *(How will we meaningfully engage teachers, students, and parents?)*

The Cross Curricular Team established as its core principle that this work needed to focus on positively impacting students and be meaningful work for staff. If it's neither of those things, then we are not fulfilling our goal.

The Team has three co-chairs (Engl DH, SS DH, and LSS DH). There are 12 staff members in total on the team who meet monthly for 2-3 hour sessions either after school or during the day (pro growth time). The Team is structured using the principles of teacher-inquiry. This means that they work from a common understanding of a goal and best practice but have the freedom to make sense of it in their individual contexts.

The team co-constructed the goals as a team – see info in "Clearly Stated Goal ... ". They believe that these goals are worthy and realistic for us to aspire to.

**RATIONALE** *(What specifically is the problem we are trying to solve?)*

BC's Redesigned Curriculum has the over-arching goal of helping students become the "**educated citizen**".

One of the key tenants of this education transformation is to have students experience a curriculum that is "both concept-based learning and the development of competencies **engage students in authentic tasks that connect learning to the real world**".

As we transition into a new building that will provide new opportunities to connect people and curriculum in different ways, we established this team to **foster this spirit of authentic learning and collaboration**.

References: <https://curriculum.gov.bc.ca/curriculum/overview#key-features>

**ACTIONS/STRATEGIES** *(What change could we make that will result in improvement?)*

The Cross Curriculum Team has aspirational goals that will be added to our work in subsequent years:

1. To support deeper collaboration with more staff so that it becomes part of the culture in our new building
2. To deepen our work in authentically integrating Indigenous content and perspectives and in de-colonizing our curriculum and practices
3. To explore more ways to authentically collect quantitative and qualitative data of our work
4. To explore ways to better incorporate student voice as part of our evidence collection

**COMMUNICATION** *(How will we communicate our work to the school community?)*

The Cross Curriculum Team will "go public" with their work at our April Pro D Day. We will present the goals and principles driving our work and then have each teacher share how they brought those to life in their classrooms.

The hope is that this will lead to further shares at PAC meetings, pro d days, etc. By sharing their work, team members will develop their own leadership capacity and hopefully act as an invitation for others to join this work in subsequent years.

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**EVIDENCE** *(How will we know if we are having the desired impact?)*

**ENGAGEMENT** *(How will we meaningfully engage teachers, students, and parents?)*

**RATIONALE** *(What specifically is the problem we are trying to solve?)*  
Student Learning:

**ACTIONS/STRATEGIES** *(What change could we make that will result in improvement?)*

**COMMUNICATION** *(How will we communicate our work to the school community?)*